




Example: Behavior Cue Cards for Kamal's team

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| <p>Looks Like: Ready to Learn</p> <ul style="list-style-type: none"> • Willing to complete work • On task • Calm body and tone • Present in conversation • Positive attitude • Remains in his space • Answers questions | <p>Looks Like: Rumbling</p> <ul style="list-style-type: none"> • Makes noises • Tense body and tone • Stimming • Fetal-like position with feet on chair • More talkative • Negative talk spiraling • Gets stuck on a thought • More questions • Resistive to work • Drawing on table, walls | <p>Looks Like: Crisis</p> <ul style="list-style-type: none"> • Running • Trying to escape area • Kicking, pushing, grabbing • Destroying property • Escalating questions • Takes his mask off • Wants mask off of others • Yelling, crying, blaming others • Writing inappropriate things |
| Fold here | | |
| <p>Options: Teach and Reinforce</p>  <ul style="list-style-type: none"> • Provide positive experience in quiet room (drawing) • Teach/practice social-emotional skills • Give reinforcements for expected behavior • Talk about his weekend or special interests • Build a positive relationship • Avoid trigger words | <p>Options: Consider Triggers</p>  <ul style="list-style-type: none"> • Provide a distraction • Reduce the task demand • Take a walk • Give him a job • Have him choose a calming space (quiet room or calming space in classroom) • Engage him in special interest reading or drawing • Avoid trigger words | <p>Options: Crisis Plan</p>  <ul style="list-style-type: none"> • Refrain from engaging with him • Use neutral prompting to redirect him • Call CPI team to help deescalate him • Transfer to quiet room • Rotate staff • To avoid staff injury, staff should remove or protect anything that can be grabbed |

Created by the Autism and Low Incidence Coaching Team of the Montgomery County Educational Service Center. Modifications by OCALI.