

Conversation Map Recess Example

Conversation Map Situation: Ina, a fourth grade student, is learning to talk and play with friends. Ina is interested in playing with Georgia, a classmate. Ina's teacher uses the Conversation Map to help Ina start a conversation with Georgia.

Questions	Answers
Person you would like to talk to or play with? (Name of person; Grade/class of person)	Georgia, a fourth grade peer
Reason you would like to talk with the person? (To ask a question; to play with or hang out with the person; just to talk with the person)	I like to swing and go down the slide at recess and so does Georgia. I think we could swing together and talk about our favorite things to do.
Person's interest? (Things he/she/they like to do; Things he/she/they like to talk about)	Everyday when I go to the slides, Georgia is there. Georgia always runs to the swings too. Georgia laughs while swinging and going down the slide. I think Georgia would be fun to play with.
Things you might say or talk about? (Would the other person be interested in talking about this?)	When Georgia is swinging, I could get on the next swing. I could talk to Georgia about my favorite things to play.
How might you begin conversation? (What will you say?; How might the other child respond- 3 possible responses?)	<p>Me: "Which is your favorite? Swings or slides?"</p> <p>Georgia: Response #1: "Swings! They're fun. Watch me go high." Response #2: "I love the slide. Want to go down it together?" Response #3: "I like them both. I think it's a tie. What do you like the best?"</p> <p>Me: Response #1: "You can go high. Watch me too." Response #2: "Yes! Let's race to the slide." Response #3: "I think I like the swings the best because I can go really high."</p>
When would be the best location to talk to this person? (In class; in the hallway; at recess; when he/she/they are with other children; when he/she/they are by themselves)	I can talk to Georgia at recess on the swings.
Practice!	

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