

Weekly Notes	<p>-Begin Monday: New Energy Unit -Meeting Tuesday: Bring Dessert and Read Article</p> <p>-IEP Meeting Wednesday -Home Instruction Thursday</p> <p>-Progress Reports Go Home Friday -Shawna Visits on Friday</p>
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NOVEMBER 1 - MONDAY: SPEECH

TIME	OBJECTIVE	LESSON PLAN
Daily Readiness 9:10-9:40	Review vocabulary Check time schedule	Students will listen to announcements and then participate in Smartboard presentation: greetings, hygiene, share and tell, days, months, date, weather, sight words, and school/homework calendar.
Unit Lesson 1 9:40-10:10	Explore how energy makes things work. Recognize the use of electricity.	See Energy: Week 1 – Day 1
Self-Selected Reading/Guided Reading 11:10-11:40	Literacy Standards and Goals	Each student will work on individualized IEP goals. Documentation will be kept on number of trials, accuracy, and length of time given to objectives. See student IEP documentation.
Vocabulary 11:40-12:20	Demonstrate a growing number of sight words.	Students will read “Gail the Snail”. Students will make a list of all “ai” words listed in the story. Students will have to follow along as the other students read and answer comprehension questions about story.
Unit Lesson 2 11:40-12:20	Access print for a purpose. Read stories with predictable lines. Re-enact store that has been heard.	See Energy – Report Lesson: Week 1 – Day 1
Writing 12:20-12:50	Print letters with appropriate form and spacing.	Students will write sentences using the words on the “Word Wall”. Students will practice correct formation of letters and words, using the method of “roof, ceiling, floor, and basement”.
Unit Lesson 3 2:00-2:40	Identify units for measuring volume.	See Energy –Measurement Experiment: Week 1 – Day 1
Unit Lesson 4 2:00-2:40	Generalize functional math skill - Recognize and count numbers 1-20.	Students will have to match the objects to the written number on order form. They will then have to count the objects and match to corresponding number. Place items in a bag. Distribute orders.

NOVEMBER 2 - TUESDAY: SPEECH

TIME	OBJECTIVE	LESSON PLAN
Calendar 9:10-9:40	NO SCHOOL	NO SCHOOL
Life Skills 9:40-10:10	NO SCHOOL	NO SCHOOL
Free Time IEP 11:10-11:40	NO SCHOOL	NO SCHOOL
Reading (1) 11:40-12:20	NO SCHOOL	NO SCHOOL
Reading (2) 11:40-12:20	NO SCHOOL	NO SCHOOL
Writing 12:20-12:50	NO SCHOOL	NO SCHOOL
Math (1) 2:00-2:40	NO SCHOOL	NO SCHOOL
Math (2) 2:00-240	NO SCHOOL	NO SCHOOL

NOVEMBER 3 – WEDNESDAY: NO THERAPY

TIME	OBJECTIVE	LESSON PLAN
Daily Readiness 9:10-9:40	Review vocabulary Check time schedule	Students will listen to announcements and then participate in Smartboard presentation: greetings, hygiene, share and tell, days, months, date, weather, sight words, and homework.
Unit Lesson 1 9:40-10:10	Explore how energy makes things work. Recognize the use of electricity.	See Energy: Week 1 – Day 2
Self-Selected Reading/Guided Reading 11:10-11:40	Literacy Standards and Goals	Each student will work on individualized IEP goals. Documentation will be kept on number of trials, accuracy, and length of time given to objectives. See student IEP documentation.
Vocabulary 11:40-12:20	Demonstrate a growing number of sight words.	See Plays: Week 1 – Day 1
Unit Lesson 2 11:40-12:20	Access print for a purpose. Read stories with predictable lines. Re-enact store that has been heard.	Students will be introduced to the sound of /n/. Students will answer Stevenson questions about the letter and make a list of words that begin with that sound. Complete n & o Mad Libs Junior.
Writing 12:20-12:50	Print letters with appropriate form and spacing.	Students will write sentences using the words on the “Word Wall”. Students will practice correct formation of letters and words, using the method of “roof, ceiling, floor, and basement”. (continue)
Unit Lesson 3 2:00-2:40	Identify units for measuring volume.	Students will continue working on adding double digit numbers. Review how to carry numbers over to the other column. Have students do a variety of problems on their own for assessment.
Unit Lesson 4 2:00-2:40	Generalize functional math skill - Recognize and count numbers 1-20.	See Measurement: Week 1 – Day 1

NOVEMBER 4 - THURSDAY: OCCUPATIONAL AND PHYSICAL THERAPY

TIME	OBJECTIVE	LESSON PLAN
Daily Readiness 9:10-9:40	Review vocabulary Check time schedule	Students will listen to announcements and then participate in Smartboard presentation: greetings, hygiene, share and tell, days, months, date, weather, sight words, and homework.
Unit Lesson 1 9:40-10:10	Explore how energy makes things work. Recognize the use of electricity.	See Energy: Week 1 – Day 3
Self-Selected Reading/Guided Reading 11:10-11:40	Literacy Standards and Goals	Each student will work on individualized IEP goals. Documentation will be kept on number of trials, accuracy, and length of time given to objectives. See student IEP documentation.
Vocabulary 11:40-12:20	Demonstrate a growing number of sight words.	Students will review the sound of the “ee” friends. Students will play Stevenson Pick Up Sticks using only the words with “ee” friends. Students must read the word and use it in a sentence to earn points.
Unit Lesson 2 11:40-12:20	Access print for a purpose. Read stories with predictable lines. Re-enact store that has been heard.	See Plays: Week 1 – Day 2
Writing 12:20-12:50	Print letters with appropriate form and spacing.	Students will practice correct formation of letters and words, using the method of “roof, ceiling, floor, and basement”. Students will complete individualized writing tasks in their notebook.
Unit Lesson 3 2:00-2:40	Identify units for measuring volume.	See Measurement: Week 1 – Day 2
Unit Lesson 4 2:00-2:40	Generalize functional math skill - Recognize and count numbers 1-20.	Students will practice one to one correspondence. Students will be given an activity of “counting sheep”. Students will be given a number and they will have to place that amount of sheep on the paper.

NOVEMBER 5 - FRIDAY: VISION

TIME	OBJECTIVE	LESSON PLAN
Daily Readiness 9:10-9:40	Review vocabulary Check time schedule	Students will listen to announcements and then participate in Smartboard presentation: greetings, hygiene, share and tell, days, months, date, weather, sight words, and homework.
Unit Lesson 1 9:40-10:10	Explore how energy makes things work. Recognize the use of electricity.	See Energy: Week 1 – Day 4
Vocabulary 11:10-11:40	Demonstrate a growing number of sight words.	Each student will work on individualized IEP goals. Documentation will be kept on number of trials, accuracy, and length of time given to objectives. See student IEP documentation.
Self-Selected Reading/Guided Reading 11:40-12:20	Literacy Standards and Goals	See Plays: Week 1 – Day 3
Writing 12:20-1:50	Print letters with appropriate form and spacing.	Students will write sight words and Stevenson words in shaving cream on their desks. Have higher leveled students attempt to spell the words on their own. Give assistance to lower leveled students.
Unit Lesson 4 2:00-2:40	Generalize functional math skill - Recognize and count numbers 1-20.	See Measurement: Week 1 – Day 3