



Executive Function Webcast Series 1



Why Executive Function?
Let's Go on a Vacation!




Inspiring Change for People with Disabilities

About OCALI












Vision - Why We Do What We Do
People with disabilities have the opportunity to live their best lives.


Mission - What We Do
OCALI inspires change and promotes access to opportunities for people with disabilities.

Action - How We Do What We Do
OCALI informs public policy and develops and deploys practices grounded in linking research to real life.



OCALI Centers

-  Autism Center
-  Lifespan Transitions Center
-  THE OUTREACH CENTER for Deafness and Blindness
-  Center for the Young Child
-  Teaching Diverse Learners Center
-  Assistive Technology & Accessible Educational Materials Center
-  Family Center
-  Universal Design for Learning Center
-  ASD STRATEGIES IN ACTION autism certification center
-  OCALICON
-  LENDING LIBRARY



State Support Team 8

- State Support Team 8 provides professional development opportunities, networks, and technical assistance for districts and community schools in Summit, Portage, and Medina counties in Ohio
- Services focus on:
 - Early learning and school readiness
 - Systemic school improvement using Ohio Improvement Process
 - Inclusive instructional practices
 - Multi-tiered systems of support including Response to Intervention and Positive Behavior Interventions and Supports
 - Special Education



Executive Function Webcast Series

- Webcast 2 will define executive function and go into specifics about the various executive functions and how they manifest
- Webcast 3 we will talk about who can be impacted by EF and what we can expect at different ages
- Webcast 4 will give information about assessing executive function and what to do with that assessment information



Planning a Trip

- You get an email inviting you to attend your family reunion that is happening in 6 months at an out of state location. You, your partner, and 3 children decide to attend. You have a dog and 3 cats.
- Make a list of all the things you need to do to plan and take the family reunion trip.



Pause the Webcast

Make a list of all the things you need to do to plan for the family reunion trip.
Once you make the list, restart the webcast.



Tracy's List Part 1

Checked calendar
 Skip, reschedule or postpone events
 Adjust shared calendar for new dates
 Inform family of those changes
 Schedule pet and house sitter



Tracy's List Part 2

Make flight, hotel and rental car arrangements
 Start saving money
 Other activities to do
 Packing



Wendy's List

Confirm email we're coming
 List of things need to do:
 Asked husband to research flights,
 place to stay
 Line up house/pet sitter



Characteristics of a Successful Independent Learner and Productive Citizen

- Communicates effectively
- Gets along with others
- Regulates behavior
- Kind
- Follows rules
- Ignores distractions
- Works in a group
- Problem solves
- Flexible
- Creative
- Independent
- Able to focus on work



Characteristics Employers Value

- Getting along with others
- Being able to communicate effectively
- Working with the team
- Adapting to change while staying emotionally regulated



Thank You

visit us at
www.ocali.org
www.sst8.org