



Frequently Asked Questions Myth Busting Transition Assessment!

What is the role of a transition coordinator/specialist in a school district?

The role of a transition coordinator can vary somewhat from district to district. In some districts the scope is very broad and can include direct interaction and instruction with students as well as coordination of the transition services, support and communication between the school, agencies, and family and youth on the team.

To gain a general understanding of what a school district would expect of someone in the role of a transition coordinator, review the [Ohio Operating Standards](#) description of the competencies of the transition coordinator. On page 40 of the [Ohio Operating Standards](#), it indicates that individuals coordinating transition shall possess the skills and knowledge to:

- Facilitate a planning process among multiple agencies, students and families to support a student's secondary transition process;
- Plan for the collection, sharing, and utilization of student's transition data that is relevant to the student's post school outcomes, environment, and support needs;
- Communicate a student's individual transition plan to students, families, educators, and agencies;
- Coordinate the implementation research-based practices that lead to effective postsecondary transition services and outcomes;
- Utilize methods to engage students and families in the secondary transition process;
- Assist in the coordination of referral process from school to adult services systems;
- Link appropriate course of study and instruction strategies to secondary transition related goals; and
- Create strategies that support the career development pathways of students with disabilities leading to career and college readiness.

For specific questions about transition coordination, transition services, or transition and the IEP, please contact the Transition Consultant in your local [State Support Team](#).