

## Weekly Family/School Communication

Student:

Week of:

### *My Meals and Snacks*

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.
Lunch	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.
Snack	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.	I ate I sat with my friends. I stayed at the table.

### *What did I learn today?*

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Centers	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:
Math	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:
Reading	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:
Specials (i.e., Art, Music)	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:
Other	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:	Activities I completed:

**Recess** (circle whether recess was held inside or outside for each day)

Monday inside/outside	Tuesday inside/outside	Wednesday inside/outside	Thursday inside/outside	Friday inside/outside
I initiated play. I took turns. I helped a friend. I was able to independently transition back to class without support.	I initiated play. I took turns. I helped a friend. I was able to independently transition back to class without support.	I initiated play. I took turns. I helped a friend. I was able to independently transition back to class without support.	I initiated play. I took turns. I helped a friend. I was able to independently transition back to class without support.	I initiated play. I took turns. I helped a friend. I was able to independently transition back to class without support.

**Notes from home**

Sunday	Monday	Tuesday	Wednesday	Thursday
I helped my family. I played with a sibling or friend. I went out in the community.  I had dinner. for I went to bed at pm.  Something exciting I did:	I helped my family. I played with a sibling or friend. I went out in the community.  I had dinner. for I went to bed at pm.  Something exciting I did:	I helped my family. I played with a sibling or friend. I went out in the community.  I had dinner. for I went to bed at pm.  Something exciting I did:	I helped my family. I played with a sibling or friend. I went out in the community.  I had dinner. for I went to bed at pm.  Something exciting I did:	I helped my family. I played with a sibling or friend. I went out in the community.  I had dinner. for I went to bed at pm.  Something exciting I did:

Additional Notes from School	Additional Notes from Home