

Flexible Co-Planning: Integrating Specially Designed Instruction (SDI) to Ensure Access to the General Curriculum

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Presented by:

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The InspirED Virtual Learning Series provides professionals and parents the opportunity to improve their ability to support students in a remote learning environment. Each session provides experiences, tools and/or resources that can effectively assist in the facilitation of educating students online. This session will focus on flexible collaborative planning. During this unpredictable time, educators are challenged to maintain high leverage practices, one such practice would include collaborative planning. Collaborative planning is essential to ensuring that all students receive instruction that meets their unique needs, while flexing between face-to-face, hybrid and virtual learning environments.

Surprisingly, even more pre-planning and collaboration is required among teachers, specialists, families and administrators when learning shifts to a virtual environment. This session will provide a sneak peek into one such coplanning session. Specific attention will be paid to the integration of Specially Designed Instruction (SDI) and other supports for learners who have IEP specific supports.

Supporting Resources:

Class Profile (SDI & SAS) Example https://drive.google.com/file/d/185DYmnqSxy3TH Whlg1Ndyx6fQq1fnaJ/view?usp=sharing

SDI & Co-planning Unit Example: Our Local Communities Matter: People, Places, Resources, Rules and Government $\frac{\text{https:}}{\text{drive.google.com/file/d/1XGi4uxifprGUSvKdZM9RVyB049NZCOBb/view?usp=sharing}$

Teaching Diverse Learners Center, Unit Planning Template https://www.ocali.org/project/unit_planning/page/templates

Teaching Diverse Learners Center, Tiered Planning Template https://www.ocali.org/project/tiered_planning/page/tiered_templates

Additional Resources:

Supporting Learners with Complex Needs Padlet https://padlet.com/shawna-benson/q3yeo98bqub8y4if Teaching Diverse Learners Center, OCALI https://www.ocali.org/center/tdl

Students With the Most Complex Needs: Moving to Home Instruction and Online Learning Q&A for Intervention https://tinyurl.com/LearningHomeSwComplexNeeds

Restorative Justice Toolkit - Reflective Think Sheets (free just provide name, email, school to download toolkit https://trackitlights.com/restorative-practice-pack/

Special Thanks!

We would like to thank the following individuals for providing resources to support this session.

Sara Miller, IS - Madison Local Schools

OCALI Tech Team

Evaluation Link:

Here is the link to the evaluation that can be shared with event participants through the meeting chat: $\underline{ \text{https://forms.gle/vhtEbJW149NuDEbEA} }$

To learn more about the InspirED Virtual Learning Series and other sessions, please visit https://www.ocali.org/project/InspirED.