



Establishing Meaningful Interactions to Build Communication in Young Children

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Presented by:

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All behavior is a form of communication. So, how can adults improve their communication to strengthen interactions and behavior with young children? Explore three strategies to build stronger interactions, relationships, and communication with young children and learn how to apply them within daily routines and activities.

Supporting Resources:

OCALI | Center for the Young Child <https://www.ocali.org/center/cyc>

Responding to Trauma and Supporting Resilience <https://cycsuite.org/m/210>

OCALI | Autism Center <https://www.ocali.org/center/autism>

Autism Certification Center <https://autismcertificationcenter.org/>

Ohio Department of Education ELDS - Language and Literacy Domain

http://education.ohio.gov/getattachment/Topics/Early-Learning/Early-Learning-Content-Standards/Birth-Through-Pre_K-Learning-and-Development-Stand/ELDS-Language-and-Literacy.pdf.aspx

Additional Resources:

Crosser, Sandra, Ph.D. (2007). *Would You Like an Apple or Banana? Why Offering Toddlers Choices is Important*. Earlychildhood NEWS. Excelligence Learning Corporation.

Retrieved from:

http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=691

Giving Children Choices -PDF

<http://bkc-od-media.vmhost.psu.edu/documents/tips0309.pdf>

Question Answering and Asking Milestones – PDF

‘WH’ questions <https://parentresourcesblog.files.wordpress.com/2013/05/questions-development.pdf>

Making Choices <https://www.scholastic.com/teachers/articles/teaching-content/ages-stages-making-choices/>

Early Literacy Training (Birth to Five) - contact your Regional State Support Team (SSTR) for information.