The Untapped Riches of Universal Design for Learning and Explicit Instruction: Capitalize on this Gold Mine

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Presented by:

Julie Frankl, Educational Consult/Coach, State Support Team Region 7

Barb Gentille Green, Director of Special Education/Federal Programs, Centerburg Local Schools

Ron Rogers, Ed.D., Program Director, UDL Center at OCALI

Teaching is a science and an art. As teachers design instruction to develop expert learners, they grapple with the balance between explicit instruction and student choice through Universal Design for Learning (UDL). Explore ideas for how to use UDL and explicit instruction frameworks to ensure that all students learn and become expert learners.

Supporting Resources for UDL:

Video: UDL at a Glance https://www.youtube.com/watch?v=bDvKnY0g6e4

UDL Guidelines from CAST https://udlguidelines.cast.org/

Key Questions for Instructional Planning
https://udlguidelines.cast.org/binaries/content/assets/common/publications/articles/cast-udl-planningq-a11y.pdf

Katie Novak - 6 Myths about Universal Design for Learning https://www.novakeducation.com/6-myths-about-universal-design-for-learning/

Supporting Resources for Explicit Instruction:

Video: Why Explicit Instruction? https://www.youtube.com/watch?v=i-qNpFtcynl&list=PLFX7K3PQNFYvfH3A-gjVa5RZ3I_SdUUAo

CAST: Explicit Instruction https://www.cast.org/publications/2002/ncac-explicit-instruction

Tool Kit - Explicit Instruction in Goal Book https://goalbookapp.com/toolkit/v/strategy/explicit-instruction