Telepsychology Tips and Tools Webinar Resources

March 25, 2021 | 4:00 p.m

Presented by:

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Discover strategies and recommendations for assessing learners who are deaf/hard of hearing (D/HH) or blind/visually impaired (B/VI) in an online or hybrid environment. Learn more about the basic principles of telepsychology, considerations specific to learners who are D/HH and B/VI, and resources to support the assessment process.

Supporting Resources:

The Basics: Preparing to Use Telepsychology as a Viable Option for Assessing All Learners

This webinar is designed to provide important considerations and information to move to a telepsychological assessment model, in lieu of traditional in-person assessment practices, and build the capacity to assess all learners, especially those related to access for D/HH and B/VI learners.

Protocols and Practices: Telepsychological Assessment

This webinar is designed to provide an overview of what to do and not do when administering cognitive testing (e.g., intelligence testing, academic achievement testing) via a telepsychological assessment model, and build the capacity to assess all learners, especially those related to access for D/HH and B/VI learners.

Nuts and Bolts of Teleassessment

COVID-19 has changed the way assessment specialists may need to practice. The push for, or even the consideration of, teleassesment, bring into question a host of ethical, legal, and test standardization issues. Dr. Marla J. Schreffler, Psy.D, ABSNP has recorded a free 90-minute webinar entitled "Nuts and Bolts of Teleassessment" which addresses these issues.

InspirEd Session: Online Instruction Based on Communication Mode

From face-to-face to online, or hybrid—school has taken many forms during the pandemic. Ensuring all learners have access to the curriculum has been essential, which starts with identifying each learner's preferred communication mode. Learn how to identify learners' preferred communication mode and what that means for access.

Guidelines for the Assessment and Educational Evaluation of Students Who are Deaf or Hard of Hearing

The Guidelines for the Assessment and Educational Evaluation of Students Who are Deaf or Hard of Hearing is a collection of suggestions for families and professionals designed to help teams determine what to include in an educational evaluation along with recommendations for administration. The purpose of these guidelines is to provide you with current best practices in the assessment and evaluation of deaf and hard of hearing students.

2017 Ohio Guidelines for Working With Students Who Are Blind or Visually Impaired

A guidance document is designed to assist educators and families by providing information regarding evaluations, supports, and services needed to ensure successful learning environments for students who are blind or visually impaired.

Test Publisher Sample Telepractice Guidance

Pearson:

Compiled resources to help support your telepractice needs. Here you'll find information on using specific products, administration tutorials, and a Newsroom with updates, news, and announcements about the latest developments in telepractice.

Par:

Guide for using telehealth for psychological assessment. Get D/HH resources from

DLD Learning Series DIY Document Camera

Video guidance for creating your own at home document camera.

Ohio State School for the Blind Statewide Services

The Ohio State School for the Blind Statewide Services Department provides professional development, instructional support, resources, and evaluations for Ohio professionals, families and communities working with Ohio's students who are blind or visually impaired, with a specific focus on the Expanded Core Curriculum (ECC). Our programs and services are provided in the student's home district, at the Ohio State School for the Blind and through web-based technologies for schools and families who serve or have children with a vision loss. Evaluation costs are currently paid for by the Ohio State School for the Blind and the Ohio Department of Education. However, there may be related costs to the district in transportation, hotel for the family and/or if specialized interpreting or translators are required.

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