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|  | Content | Process | Product |
| Readiness | Task Options:   * Ask for help building something * Follow a set of directions for building something * Write a set of directions that will help someone build something. | Instructional tools to use:   * AAC device * Visual aide along with directions * Model and demonstrate example * Heterogeneous groups | * Request for assistance using AAC device. * Completed project using directions. * Set of directions for someone else to follow |
| Interest | Students Choose:   * Directions for lego project * Directions for Paper airplane * Directions for Acrostic poem * Directions for piano song. | Students Complete:   * Lego Project * Paper Airplane Project * Write an acrostic poem * Play a simple song on the piano | * Students uses AAC device to ask for assistance in completing chosen project. * Students complete a project in one of the interest areas, using a set of directions. * Student writes a set of directions for their project. |
| Learning Style | * Tactile/Kinesthetic: Lego project * Visual/Mathematical:   Paper Airplane Project   * Linguistic: Acrostic Poem * Musical: Piano song | * Use AAC device to ask for help * Create a visual diagram of how to build it. * Demonstrate while explaining how to build it. | * Completed Lego project * Completed Airplane Project * Completed Acrostic Poem * Completed Piano song |

Grade One Indicator for Science Content Standard of Understanding Technology:

Explain that when trying to build something or get something to work better, it helps to follow directions and ask someone who has done it before.