



More Transition Mythbusting! Transition Planning Myths, Realities and Resources

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Presented by:

Sue Beck, M.Ed. Project Coordinator, Lifespan Transitions Center at OCALI

Chis Filler, RN, BSN, Director, Lifespan Transitions Center at OCALI

Supporting Resources:

Differences Between High School and College

Two-Page Overview from National Technical Center on Transition (NTACT)

Self Advocacy and Conflict Resolution Strategies

Videos describing and modeling disability disclosure in educational setting. Lesson plans and role play note cards to download.

411 on Disability Disclosure

The 411 on Disability Disclosure : A Workbook for Families, Educators, Youth Service Professional and Adult Allies Who Care About Youth with Disabilities

The 411 on Disability Disclosure : A Workbook for Youth with Disabilities

National Technical Assistance Center on Transition (NTACT)

This is a one page research-based flow-chart of considerations for transition education and services, as well as possible outcome measures along the way from birth until after high school, developed by The Early Childhood Transition Assistance Center and NTACT.

Self Determination

- <https://selfdetermination.ku.edu/>
- <https://selfdetermination.ku.edu/homepage/assessments/>

I'm Determined

<https://www.imdetermined.org/>

People Make It Happen

This booklet includes information about the various roles in transition. Descriptions of several specific roles as well as suggestions for how different members of transition teams may participate in the transition process are provided.

The Comprehensive Case Management and Employment Program (CCMEP)

Is a program that helps low-income young adults with disabilities ages 14-24 get the training and supports necessary to enter a career and break the poverty cycle.

Department of Developmental Disabilities (DODD) Support Teams

DODD's support teams include Community Resource Coordinators (CRC), the Office of System Support and Standards (OSSAS), Community Life Engagement (Policy-CLE), and regional liaisons for dual diagnosis in mental illness and intellectual disabilities (Policy-MI/IDD). Use the interactive state map to find contact information for people in your county.

Opportunities for Ohioans with Disabilities (OOD)

OOD offers a range of services to help students with disabilities 14+ prepare for post-secondary education and employment. OOD works together with students, families, schools/colleges, and community partners to provide services that promote successful transitions to careers and adult life.

Parent Transition Survey - Transition Coalition

This survey was originally created by a local transition council and it was updated in 2014 by Lisa Fournier in Massachusetts. The purpose is to assist in identifying parents/family members preferences and thoughts for their son/daughter for life after high school.

What is a Multi-agency Transition Planning Meeting?

Downloadable, 2-Page Fact Sheet with page to add information to create an invitation

From Assessment to Practice: A Model for Teachers

From NTACTION. A resource that demonstrates the process for Transition Planning. Clarifies how the adult life goals guide all decisions in the IEP. Includes a template for planning.

Ohio Department of Education Career Connections Framework

Charting the Lifecourse: Transition to Adulthood

- Quick Guides
Guiding Question for Domain Areas: Daily Life and Employment, Community Living, Safety and Security, Social and Spirituality, Citizenship and Advocacy
- LifeCourse Trajectory
A graphic tool for structuring such discussions as 'Vision for What I Want and What I Don't Want'

Tools for Multi Agency Planning

There are a variety of tools on this page that multi agency teams can choose from to support the transition planning process. These tools are informal in nature and not intended to be used as 'forms to fill out.' Rather, they are provided so teams can use and adapt them to the needs of their team and the youth/family in the planning process. Some youth will need very detailed planning, with in-depth attention to many aspects of adulthood. Other youth will still need comprehensive planning for adult life, but not at the same level of thoroughness.

Person-Centered Thinking and Backwards Planning Guide

Learn about using the Backwards Planning Process with a team. This Guide provides a 5-step process that leads to the development of a person-centered backwards plan. This Guide is useful for teams to use in developing a comprehensive plan for youth to transition from school to adult life.