Multi Agency Transition Planning Person Centered Thinking and

Backwards Planning Template



Who is Your Team?

Name	Agency	Role/Position	Email	Phone

Question 1

What do we know about the youth's desired adult outcomes?

Youth Name	Case Manager	Current Grade	Current School Year	Targeted Graduation Year

Parent/Family Names	Contact Information for Parents

Adult Education/Training Goal - Ongoing Adult Learning	Postsecondary Competitive Integrated Employment Goal	Adult Living - Community Membership Goal

Question 2

What do we know? Person-Centered Thinking

Preferences

Who I choose to spend time with.

What I choose to do during my free time.

How I prefer to receive information

How I prefer to communicate

Preference for working alone with 1 person or groups?

Environmental preference. Open, active, quiet, dark?

Skills/Strengths

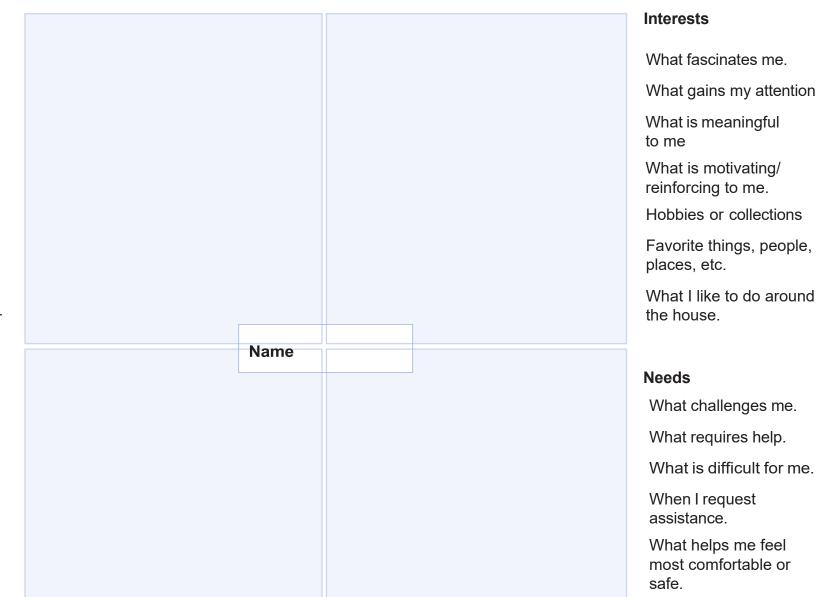
Talents, gifts, abilities

What I am good at doing.

When I am most independent.

What helps me to be successful.

My skill set for learning.



What is difficult for me.

most comfortable or

'Needs' that currently

to be present.

require another person

assistance.

safe.

Question 3. What else do we need to know	Question 4. How will we find the answers?

Keep in Mind: The Processes identified in Question 4 are part of the Transition Assessment process and provide Transition Assessment Data

Question 5

What steps do we need to take to move the youth from where he/she is now to where he/she wants to be (the desired adult outcomes)?

Postsecondary (Competitive Inte	grated Employ	yment Goal	
Adult Education/	Training Goal -	Ongoing		
Adult Learning A	dult Living - Co	mmunity Mem	bership Goal	

Backwards Planning

Desired Outcome/Adult Goal:

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Current Date: Current Skill (Baseline) identified by AATA or Discovery (or other known information)	Steps to Reach milestone Target Date to Accomplish	Steps to Reach Milestone Target Date to Accomplish	Steps to Reach Milestone Target Date to Accomplish	Steps to Reach Milestone Target Date to Accomplish	Target Dates: ———————————————————————————————————
Interests, Skills, Preference, Needs, etc.:					Interests, Skills, Preference, Needs, etc.:
Communication					Communication
Independence					Independence

Backwards Planning

Desired Outcome/Adult Goal:	

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Current Date: Current Skill (Baseline) identified by AATA or Discovery (or other known information)	Steps to Reach milestone Target Date to Accomplish	Steps to Reach Milestone Target Date to Accomplish	Steps to Reach Milestone Target Date to Accomplish	Steps to Reach Milestone Target Date to Accomplish	Target Dates: Future skill or milestones required in order to achieve desired goals/outcomes
Social/Social – Emotional					Social/Social – Emotional
Work/Employment/ Leisure Skills or Knowledge:					Work/Employment/ Leisure Skills or Knowledge:
Academics					Academics