

## SUPER SKILLS GROUPING PROFILE OF SOCIAL DIFFICULTY

To identify shared social skill difficulty among a group of children, summarize their POSD scores below. Assign a numerical value to each level of difficulty on the POSD, starting with 0 for very difficult and ending with 6 for very easy. The higher the total score the easier it is for a child to perform.

<b>Children's Names</b>							
<b>Fundamental Skillsf</b>							
Eye Contact							
Correct Facial Expression							
Correct Voice Volume							
Correct Voice Tone							
Correct Timing							
<b>Social Initiation Skills</b>							
Using Person's Name							
Using Farewells							
Greeting							
Introducing Self							
Asking for Help							
Giving a Compliment							
Starting a Conversation							
Entering a Conversation							
Ending a Conversation							
Exchanging Conversation							
Inviting Someone to Play							
Introducing Others							
Joining In							
Talking About Self							
Making a Complaint							
Asking Appropriate Questions							
Offering an Opinion							
Expressing Basic Feelings							
Expressing Complex Feelings							
<b>Social Response Skills</b>							
Responding to Greeting							
Responding to Compliments							
Listening							

<b>Children's Names</b>							
<b>Social Response Skills (cont.)</b>							
Following Directions							
Making Short Comments							
Staying on the Topic							
Waiting							
Staying on Task							
Offering Help							
Giving Encouragement							
Reading Body Language							
Reading Feelings of Others							
Dealing with Mistakes							
Dealing with Anger							
Refusing Appropriately							
<b>Getting Along with Others</b>							
Taking Turns							
Sharing							
Playing by the Rules							
Apologizing							
Being Fair							
Being a Good Sport							
Using Kind Talk							
Being Flexible							
Asking Permission							
Cooperating							
Dealing with "No"							
Compromising							
Dealing with a Problem							
Receiving a Suggestion							
Giving a Suggestion							
Letting Others Talk							
Showing Interest in Others							
Using Humor							
Disagreeing Politely							
Dealing with Teasing							

## SUPER SKILLS PROFILE OF SOCIAL DIFFICULTY (1 of 2)

**Name:** \_\_\_\_\_ **Age:** \_\_\_\_\_  
**Recorder:** \_\_\_\_\_ **Relationship to child:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Here are some social skills that people sometimes have difficulty with. Please mark the column you think applies to this child at present.

	Very Difficult	Difficult	Somewhat Difficult	Neither Difficult nor Easy	Somewhat Easy	Easy	Very Easy
<b>Fundamental Skills</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Eye Contact							
Correct Facial Expression							
Correct Voice Volume							
Correct Voice Tone							
Correct Timing							
<b>Social Initiation Skills</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Using Person's Name							
Using Farewells							
Greeting							
Introducing Self							
Asking for Help							
Giving a Compliment							
Starting a Conversation							
Joining a Conversation							
Ending a Conversation							
Exchanging Conversation							
Inviting Someone to Play							
Introducing Others							
Joining In							
Talking About Self							
Making a Complaint							
Asking Appropriate Questions							
Offering an Opinion							
Expressing Basic Feelings							
Expressing Complex Feelings							
<b>Social Response Skills</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Responding to Greeting							

**SUPER SKILLS PROFILE OF SOCIAL DIFFICULTY (2 of 2)**

	Very Difficult	Difficult	Somewhat Difficult	Neither Difficult nor Easy	Somewhat Easy	Easy	Very Easy
<b>Social Response Skills (cont.)</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Responding to Compliments							
Listening							
Following Directions							
Making Short Comments							
Staying on the Topic							
Waiting							
Staying on Task							
Offering Help							
Giving Encouragement							
Reading Body Language							
Reading the Feelings of Others							
Dealing with Mistakes							
Dealing with Anger							
Refusing When Appropriate							
<b>Getting Along with Others</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Taking Turns							
Sharing							
Playing by the Rules							
Apologizing							
Being Fair							
Being a Good Sport							
Using Kind Talk							
Being Flexible							
Asking Permission							
Cooperating							
Dealing with "No"							
Compromising							
Dealing with a Problem							
Receiving a Suggestion							
Giving a Suggestion							
Letting Others Talk							
Showing Interest in Others							
Using Humor							
Disagreeing Politely							
Dealing with Teasing							

## SUPER SKILLS PROFILE OF SOCIAL DIFFICULTY SELF-REPORT (1 of 2)

**Name:** \_\_\_\_\_ **Age:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Here are some social skills that people sometimes have difficulty with. Please mark the column you think applies to you at present.

	Very Difficult	Difficult	Somewhat Difficult	Neither Difficult nor Easy	Somewhat Easy	Easy	Very Easy
<b>Fundamental Skills</b>							
Eye Contact							
Correct Facial Expression							
Correct Voice Volume							
Correct Voice Tone							
Correct Timing							
<b>Social Initiation Skills</b>							
Using Person's Name							
Using Farewells							
Greeting							
Introducing Self							
Asking for Help							
Giving a Compliment							
Starting a Conversation							
Joining a Conversation							
Ending a Conversation							
Exchanging Conversation							
Inviting Someone to Play							
Introducing Others							
Joining In							
Talking About Self							
Making a Complaint							
Asking Appropriate Questions							
Offering an Opinion							
Expressing Basic Feelings							
Expressing Complex Feelings							
<b>Social Response Skills</b>							
Responding to Greeting							

### SUPER SKILLS PROFILE OF SOCIAL DIFFICULTY SELF-REPORT (2 of 2)

	Very Difficult	Difficult	Somewhat Difficult	Neither Difficult nor Easy	Somewhat Easy	Easy	Very Easy
<b>Social Response Skills (cont.)</b>							
Responding to Compliments							
Listening							
Following Directions							
Making Short Comments							
Staying on the Topic							
Waiting							
Staying on Task							
Offering Help							
Giving Encouragement							
Reading Body Language							
Reading the Feelings of Others							
Dealing with Mistakes							
Dealing with Anger							
Refusing When Appropriate							
<b>Getting Along with Others</b>							
Taking Turns							
Sharing							
Playing by the Rules							
Apologizing							
Being Fair							
Being a Good Sport							
Using Kind Talk							
Being Flexible							
Asking Permission							
Cooperating							
Dealing with "No"							
Compromising							
Dealing with a Problem							
Receiving a Suggestion							
Giving a Suggestion							
Letting Others Talk							
Showing Interest in Others							
Using Humor							
Disagreeing Politely							
Dealing with Teasing							

For more information on how to use this assessment tool in the context of teaching social skills, see J. Coucouvanis, *Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Challenges* ©2005; AAPC Publishing; [www.asperger.net](http://www.asperger.net)