Sample IEP Goal

Goal:

Pat will independently define the meaning of multi-syllabic words that contain Greek and Latin root words, in context, with 90% accuracy in 2 out of 3 trials, using the strategy of breaking them into prefix, suffix and root word, for a total of 15 Latin root words and 15 Greek root words (see list attached to IEP).

Benchmarks:

- Pat will identify the prefix and suffix of 40 multi-syllabic words mastering this skill with 80% accuracy during practice sessions with words in isolation during the first 9 weeks of this IEP.
- Pat will identify 15 Latin root words within multi-syllabic words with 80% accuracy during practice sessions with words in isolation during the 2nd nine weeks of this IEP.
- Pat will identify 15 Greek root words within multi-syllabic words with 80% accuracy during practice sessions with words in isolation during the 2nd nine weeks of this IEP.
- Pat will make new words by manipulating prefixes, suffixes and the 15 Latin roots and 15 Greek words, and identify the meaning with 80% accuracy during the 3rd 9 weeks of this IEP.

Specially Designed Instruction:

Explicit instruction: adult modelling and gradual release of support (I do, we do, you do) for the identification of prefixes, suffixes, root words and the meanings of each. Frequent feedback and correction of mistakes immediately during practice sessions. Visual support of graphic organizer to make words using prefixes, suffixes and root words. Verbal cues for support during transfer of skills into classwork. Teach student how to self-monitor his use of the strategies and reflect on the level of support he feels he needs so that he can advocate for himself.