

Planning for Transition Assessment

A Guide for Multi-Agency Teams

Questions to facilitate Team Discussion:

- Does the team need more information about the youth's PINS such as:
 - employability/job skills?
 - skills to support independence?
 - "Soft skills"?
 - Transportation?
 - Technology skills?
 - self-care?
 - self-determination?
 - career development?
- Is more formal data needed about youth's current skills or interests to complete or refine the profile?
- Is there more information needed about the match between the current skill sets and the needed skills for adult life?

Questions to facilitate discussion:

- What skills, education, academics, training are required for the type of employment or adult living skills the youth desires?
- What personal, worker, social, communication, self-determination, independence skills or other occupational skills are needed?
- What are the predicted labor market needs for the industry or business reflected in the youth's goals?
- What options for postsecondary education/training are indicated for achieving and maintaining adult life plans? What entities provide the continuing education/training and where/how is it available?
- What skills and supports are necessary for the adult living situation described?
- Are agency linkages/support necessary?

Some teams need more information about the youth's adult goals in order to create meaningful coordinated transition plan. Additional information helps the youth, family and team envision the path that must be navigated.

Identify questions about the Youth's PINS that need to be explored with further assessment.

Identify questions to gather information the team will need about PINS related to the youth's adult goals in order to create a collaborative and coordinated plan.