



## Supporting Positive Behaviors at School and at Home: Strategies to Help Reduce Interfering Behaviors, Part 2

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Presented by:

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### Supporting Resources:

Autism Internet Modules (AIM) [www.autisminternetmodules.org](http://www.autisminternetmodules.org)

- Antecedent Based Interventions
- Home Base
- Sensory Differences
- Using Special Interests in the Classroom

Autism Resource Gallery [https://www.ocali.org/project/resource\\_gallery\\_of\\_interventions](https://www.ocali.org/project/resource_gallery_of_interventions)

- Breathing Cards and Stress Thermometer

Book Study Resources for Autism Focused Professional Learning Communities

[https://www.ocali.org/project/asd\\_book\\_studies](https://www.ocali.org/project/asd_book_studies)

- Understanding Sensory Processing Disorders in Young Children
- Sensory Issues and High Functioning Autism Spectrum and Related Disorders
- Interoception: The Eighth Sensory System
- Late, Lost and Unprepared: A Parent's Guide to Helping Children with Executive Function

Autism Certification Center <https://autismcertificationcenter.org>

Third Thursday - Special Interests: Using Special Interests to Support Success at Home and School

<https://www.ocali.org/project/tt-special-interests>

#HereToHelp Video Gallery <https://www.ocali.org/project/HereToHelp-Video-Gallery>

- Special Interests
- Power Cards

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