

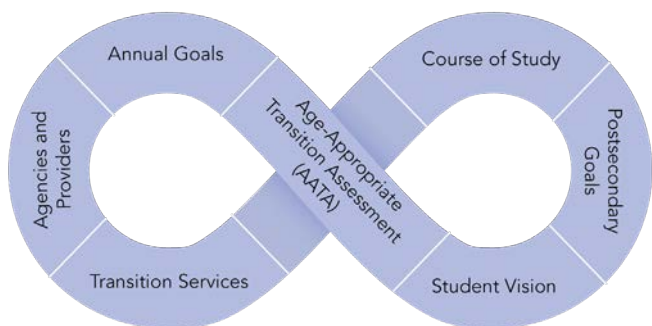
Transition Planning and the IEP

“Transition to adulthood” is a complex and ongoing process. Transition begins as soon as a child is born, continues as the child becomes an adolescent, and evolves as the youth enters into early adult life. Learn how to approach transition *planning* using the elements of the IEP transition process.



Follow three youth with autism on their path to life after high school

Use *Transition Planning and the IEP* as a reference and resource to help frame the planning for adulthood.





Lifespan Transitions Center

Building pathways to community-based adult lives for individuals with disabilities



Consider seven elements for transition planning from vision to adulthood. Evidence Based resources and examples included.

- 1 Age Appropriate Transition Assessment**
Discover Meaningful Information for Adult Life Planning
- 2 Student Vision**
Envision the Future
- 3 Postsecondary Goals**
Develop Adult Life Goals
- 4 Course of Study**
Design Educational Pathway to Adulthood
- 5 Transition Services**
Include Experiences and Activities to Facilitate Success
- 6 Involved Needed Agencies**
Assemble a Network of Support for Adult Life
- 7 Align Annual Goals**
Identify Steps to Connect School to Adult Life

For more information and resources visit
www.ocali.org/project/transition_to_adulthood_guidelines