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How can UDL Revive our Family Engagement

CHAT WINDOW

To interact please type in this box

If you would like to TWEET feel free to use the hashtag

#OhFamilyEngagement


Goal
That families will have information, skills and enthusiasm for partnering with their child's teachers – expressed at home, at school, and/or in their community

I Can...
understand how using Universal Design for learning principles can improve access for all our student's families.

When you think about family engagement what comes to mind?

What do teachers do?

What do families do?




Family Engagement

The various ways that a child's adult caretaker (biological parents, foster parents, grandparents, etc.), effectively supports the child's learning and healthy development at home, in the community, or at school.






Universal Design for Learning







Simply put, universal design for learning (UDL) is the practice of embedding flexible strategies into curriculum during the planning process so that all students can access a variety of learning opportunities.

Universal Design for Learning Guidelines


 Provide Multiple Means of Engagement <small>Purposeful, motivated learners</small>	 Provide Multiple Means of Representation <small>Resourceful, knowledgeable learners</small>	 Provide Multiple Means of Action & Expression <small>Strategic, goal-directed learners</small>
<p>Provide options for self-regulation</p> <ul style="list-style-type: none"> • Promote expectations and beliefs that explain motivation • Facilitate personal coping skills and strategies • Develop self-assessment and reaction 	<p>Provide options for comprehension</p> <ul style="list-style-type: none"> • Activate or supply background knowledge • Highlight patterns, critical features, big ideas, and relationships • Guide information processing, visualization, and manipulation • Maximize transfer and generalization 	<p>Provide options for executive functions</p> <ul style="list-style-type: none"> • Guide appropriate goal setting • Support planning and strategy development • Enhance capacity for monitoring progress
<p>Provide options for sustaining effort and persistence</p> <ul style="list-style-type: none"> • Heighten salience of goals and objectives • Vary demands and resources to optimize challenge • Foster collaboration and community • Increase mastery-oriented feedback 	<p>Provide options for language, mathematical expressions, and symbols</p> <ul style="list-style-type: none"> • Clarify vocabulary and symbols • Clarify syntax and structure • Support decoding of text, mathematical notation, and symbols • Promote understanding across languages • Illustrate through multiple media 	<p>Provide options for expression and communication</p> <ul style="list-style-type: none"> • Use multiple media for communication • Use multiple tools for construction and composition • Build exercises with graduated levels of effort for practice and performance
<p>Provide options for recruiting interest</p> <ul style="list-style-type: none"> • Optimize individual choice and autonomy • Optimize relevance, value, and authenticity • Minimize threats and distractions 	<p>Provide options for perception</p> <ul style="list-style-type: none"> • Offer ways of customizing the display of information • Offer alternatives for auditory information • Offer alternatives for visual information 	<p>Provide options for physical action</p> <ul style="list-style-type: none"> • Vary the methods for response and navigation • Optimize access to tools and assistive technologies

Multiple Means of...


Representation	Action & Expression	Engagement
		
Provide information in different formats	Alternatives for demonstrating knowledge	Tap into interests






Representation refers to how you design and deliver information to your class.



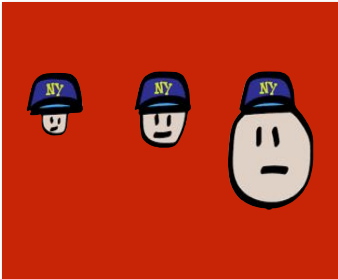
Action & Expression refers to providing students alternatives for demonstrating what they have learned.



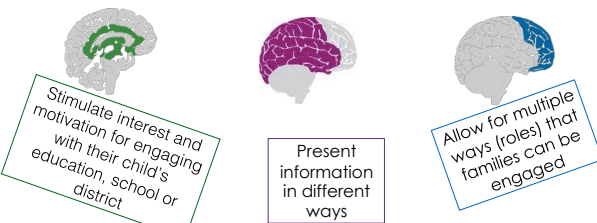
Engagement refers to gauging learner interests, challenge them according to those interests and motivate them to succeed.

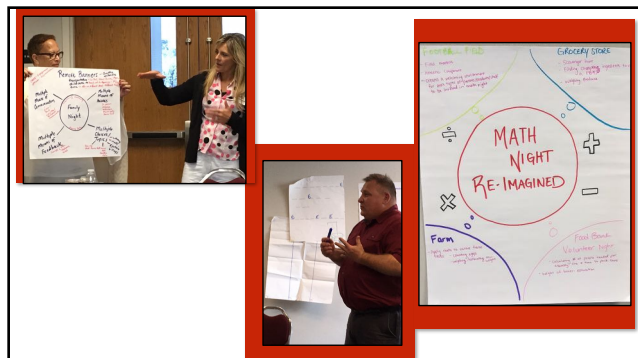
Representation content in different ways	
Expression content knowledge different ways	
Engagement interests in different ways	

A one-size-fits-all approach is not often effective



UDL for Family Engagement





Design Challenge!

Reviving Transition Planning
for Students Middle to High School



Scenario Page Link:
<http://bit.ly/2xYnbTu>

Website: www.ucs.edu How UCS Can Revive our Family Engagement
October 11, 2017
3:30pm ET
Link for this page <http://bit.ly/2xYnbTu>

SCENARIO: Transition Planning Grant for Middle School to High School

- A Wednesday evening event 7:00 - 8:00 PM in the school auditorium for parents in December
- PowerPoint presentation
- School counselor and high school principal speak
- Parents are asked to complete a form requesting high school courses for their child - option to take it home and return by next Wednesday

Context:

What is the goal for the student?
•
•

What is the goal for the family?
•
•

Who would not have access? What barriers exist?
•
•

What would motivate families to attend this meeting?
•
•

What would motivate families to talk about high school and their future plan?
•
•

Next Webinar


UDL Practice Profiles

Next Webinar



Tuesday, Dec. 12, 2017 3:30 PM - 4:00 PM EDT
<http://bit.ly/2xSZ07x>

Join one of the best chats on Twitter
 #UDLchat 9PM E/T every 1st and 3rd Wed.



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