

What Works for Work

Evidence Based Transition Practices and Predictors

Learn about and use evidence-based practices and predictors to assist youth to develop skills for employment.

- A deep dive into evidence-based practices
- Hands-on activities and experiences
- In-depth resource covering 11 practices

The National Technical Assistance Center on Transition (NTACT) and the National Professional Development Center on Autism Spectrum Disorder (NPDC) have identified practices to improve skill development for transition youth. OCALI, in partnership with the Ohio Developmental Disabilities Council, applied this research to user-friendly sessions for practitioners to learn about and use evidence-based practices that will enhance youth's IEPs and transition plans.



Access this free, user-friendly resource at
www.ocali.org/project/what-works-for-work



Evidence-Based Transition Practices and Predictors

- 12 free-online sessions organized into three categories.
- Appropriate for individual use or group training.
- Practitioners will be able to infuse evidence-based practice into daily instruction and create an individualized implementation plan for transition youth.

Starter Sessions for Evidence-Based Practices (EBP)

- Develop a foundational understanding of EBP
- Understand how EBP fit with the instructional process
- Create baseline data and review task analysis as essential when planning instruction
- Use Chaining and Prompting as a foundational instructional practice

Evidence Based Practices

Become familiar with 11 specific practices, including:

- Visual supports
- Self-determination
- Self-monitoring and self-management

Visit *What Works For Work* online to review 8 additional practices

Student Development and Program Structure

- Learn a process for individualizing the use of Evidence Based Practices
- Incorporate practices into a comprehensive instructional plan
- Gain knowledge of Evidence-Based Predictors of post-school success

Learn at Your Own Pace!