Activity Reinforcement Survey for Preschool

Directions

This activity reinforcement survey can be used to identify activities that a preschoolage child enjoys. It can be completed by a family member and/or a person who knows the child's likes/preferences/interests. Please mark all that apply. Use the blank boxes below to add any information not included on this form.

Name and age of child:

Person(s) completing survey:

Activity Reinforcers:

- o Rough housing/playing tickle games
- o Blowing bubbles
- o Playing with electronic device (e.g., phone, tablet, gaming system)
- Listening to music; favorite song:
- Building with blocks or Legos
- Finger painting
- Listening to stories; favorite book:
- Playing in dirt or sand
- o Playing lap games (e.g., peek-a-boo, pat-a-cake, favorite:
- o Playing with balloons
- o Playing with magnetic shapes and/or numbers; favorite:
- o Playing with musical toys; favorite:
- Playing with toys that make noise
- Playing with puzzles/shape sorter

- o Riding on a toy (e.g., bike, tricycle, scooter, motorized toy)
- o Playing in water
- o Playing with kitchen items (e.g., pots and pans, bowls, cups, spoons)
- Looking at self in mirrors
- Looking at pictures on phone
- o Playing with pets or animals; favorite:
- o Playing with items that dangle (e.g., strings, beads, ribbons)
- Coloring or drawing
- o Watching cartoons; favorite:
- Playing with playdough or theraputty
- o Taking a ride in a vehicle (e.g., car, truck, 4-wheeler, side by side ATV)
- o Taking a bath
- o Smelling items; favorite:
- Pouring liquids
- o Playing in a playhouse
- o Riding in a stroller
- o Taking a nap
- Playing with shiny objects
- o Playing with a fan
- o Playing with sidewalk chalk
- o Lounging in a bean bag chair
- Swinging
- o Climbing

- o Running
- o Jumping on trampoline or jumping while standing and waiting
- Licking items
- Playing with a ball
- o Spinning in a chair or spinning self
- o Playing with toy cars or trains
- o Playing with a friend, neighbor or sibling

Other activities the child enjoys:

Additional notes about the child:

