

Lesson Plan

The OhioMeansJobs Readiness Seal



Take 5

[The OhioMeansJobs-Readiness Seal](#)



Subject(s)

English 9 / 10



Activity Type & Length

Small group / Work with a peer. 30 minutes.



Objective

1. Youth will explore the OhioMeansJob Readiness Seal pathway for graduation requirements.
2. Youth will identify potential mentors in their community and school life who can support them as part of the OhioMeansJob Readiness Seal
3. Youth will use tools to consider professional skills that could help them obtain readiness seal credentials.



Content Standard

- [PRODUCTION AND DISTRIBUTION OF WRITING](#)
- W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.



Preparation and Materials Needed

- Prepare needed assistive technologies and/ or accommodations (ex: Communication supports (visuals, objects, pictures, voice output devices, etc.), physical supports/ Space access needs, vision supports, hearing supports, sensory needs/supports).
- Computer to access videos. Print materials in advance if necessary.
- Headphones - to access the video playback.
- Website loaded with videos:
 - [The OhioMeansJobs-Readiness Seal](#)
- Print or computer to access:
 - [Student OhioMeansJobs-Readiness Seal Rubric](#) – This rubric outlines the fourteen (14) professional skill areas that make up the seal.
 - [Student OhioMeansJobs Readiness Seal Validation](#) – A formal document to record a demonstration of each professional skill. This is useful for students who have already connected with mentors in community and school environments.
 - [Planning Tool for Take 5 - The OhioMeansJobs-Readiness Seal](#) – Planning tool developed to help students brainstorm ways to connect with mentors and plan for meeting the professional skills.



Terms to Know

- **Professional Skills** - Skills valued and recognized by Ohio businesses, colleges, and universities. Allows you to stand out amongst the competition for jobs after high school. These skills are in the video and can also be found on [Demonstrating Readiness | Graduation Seals – OhioMeansJobs-Readiness Seal](#)
- **Mentors** - Experienced and trusted advisors whom students have worked with in professional settings during high school.
- **Graduation Seal** - Ohio has 12 diploma seals for students to consider as they plan for graduation requirements and pathways. More information can be found in this overview of [Ohio's Graduation Requirements - 2023 and Beyond](#) in the Demonstration of Readiness section.



Introduction

- Youth will learn about the OhioMeansJob Readiness Seal pathway.
- Youth will identify potential mentors in their lives who could support them if they choose to pursue the OhioMeansJobs Readiness Seal.



Lesson Steps

1. Youth will use the [Graphic Organizer for Take 5 - The OhioMeansJobs-Readiness Seal](#) or [Student OhioMeansJobs Readiness Seal Validation](#) to collect ideas and questions based on the prompts throughout the lesson.
2. Youth will watch the 6-minute Take 5 - [The OhioMeansJobs-Readiness Seal](#)
3. Youth will brainstorm/identify possible mentors, not related to them, who could help them sign-off on the 14 professional skills.
4. Youth will brainstorm/plan/identify how to meet the professional skill requirements.
5. Youth will then connect with a peer and share their ideas on mentors they plan to connect with and/ or professional skills they may choose to work on.



Extension / Differentiation

Extension:

1. Create an OhioMeansJobs Account [Review the Steps to Create an Ohio Means Jobs \(OMJ\) Account - Handout](#)
2. Youth who are interested in exploring their interests and careers could use [Student Career Profile](#) for job/career exploration resources and tools.

Differentiation:

Youth will identify their next steps to find a mentor and an action plan to join other activities in their local community and school.

Assessment & Conclusion

Assessment

Youth will be evaluated on identified action steps to meet all 14 professional standards

Evaluation Rubric

Focus Areas	Content	Points Achieved
Mentor	Identify three potential mentors this can be in the community, work or school environment	_____ / 10
Discuss	Would like to discuss with their team to decided and get more information about about the readiness seal.	_____ / 10
Find Local Connections	Identify activities they will join or continue doing to connect with mentors	_____ / 10
Writing	Write two sentences about how they have or plan to achieve the 14 professional skills in their backwards planning sheet or in their journal.	_____ / 10
Conversation	Connect with a peer and share their ideas on mentors they plan to connect with and/ or professional skills they will work on.	_____ / 10

Conclusion

Youth will see how the decision they make now will affect their decision for their adult life after they graduate from high school.